

# 5<sup>th</sup> grade 2023-2024 Disclosure

Welcome to 5<sup>th</sup> grade! We are looking forward to working with your child this year! We are going to have a wonderful year packed with fun and learning! Below you will find some important classroom procedures and information.

## Goals

We have three main goals as teachers at Wasatch Peak Academy.

- Provide a positive learning environment for all students who enter my classroom.
- Help your child enjoy learning and have the desire to become a life-long learner.
- Challenge all students to help them reach their full potential = Growth Mindset

Your student will be expected to come to class each day prepared to his/her best. This includes getting enough food and rest, having all essential learning materials in class every day, and having a positive attitude.

## Communication

Effective communication between parents and teachers is essential to ensure your student has a successful year. If at any time you have questions or concerns, please or email me at the emails listed below. If you would like to meet, we can schedule an appointment via email. Our newsletter and websites will be updated weekly on Monday. Please **check our websites frequently** for due dates, announcements, and upcoming assignments.

## Curriculum

Learning methods include direct instruction, group work, independent work, investigations/experiments, discussions, digital learning, and problem-solving activities.

## Literacy:

<p>On Level – Wonders 5</p> <ul style="list-style-type: none"><li>• Spelling - Words Their Way</li><li>• Vocabulary</li><li>• Grammar</li><li>• Writing</li><li>• Fluency</li><li>• Comprehension</li></ul> <p><i>Homework: 20 min. of reading per night, or 140 min. per week. Students will complete a <b>reading log</b> to track their minutes. Reading logs will be sent home on <b>Wednesday</b> and will be due the following Wednesday.</i></p>	<p>Accelerated – Wonders 6</p> <ul style="list-style-type: none"><li>• Spelling – Words Their Way</li><li>• Vocabulary</li><li>• Grammar</li><li>• Writing</li><li>• Fluency</li><li>• Comprehension</li><li>• 40 book challenge/battle of the books</li></ul> <p><i>Homework: 30 min. of reading per night, or 210 min. per week. Students will complete a <b>reading log</b> to track their minutes. Reading logs will be sent home on <b>Wednesday</b> and will be due the following Wednesday.</i></p>
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We will be using the following online resources: *Wonders*, Utah Compose, ReadWorks, NoRedInk.

## Math:

On level - <i>i-Ready Classroom Mathematics - Grade 5:</i> <ul style="list-style-type: none"><li>• Place value</li><li>• Expressions &amp; patterns</li><li>• Math facts fluency</li><li>• Multiplication and division of multi-digit numbers</li><li>• Fractions</li><li>• Measurement</li><li>• Decimals</li><li>• Geometry</li><li>• Coordinate plane</li><li>• Order of operations</li></ul>	Accelerated - <i>i-Ready Classroom Mathematics - Grade 5 and 6</i> <ul style="list-style-type: none"><li>• ratio</li><li>• Unit rate</li><li>• Percents</li><li>• Dividing multi-digit numbers</li><li>• Adding and subtracting decimals</li><li>• Positive and negative numbers</li><li>• Absolute value and ordering number</li><li>• Coordinate plane</li><li>• Exponents</li><li>• Statistics</li><li>• Order of operations</li></ul>
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We will be using the following online resources: i-Ready, 99Math.

**Homework:** Expect a homework page **every night**, Monday – Thursday, due the following day.

**Science:** Utah Common Core (3 units): Characteristics & Interactions of Earth’s Systems; Properties & Changes of Matter; Cycling of Matter in Ecosystems. Each of the 5<sup>th</sup> grade teachers will teach one unit of science to all classes.

**Social Studies:** Junior Achievement City (Biz Town) curriculum, U.S. history, culture, geography, states & capitals. Teachers will instruct their own homeroom classes for social studies.

**Homework:** Since science and social studies are so “hands-on,” we do most of our work in class. There will be a state float done at home during the 4th term.

## **Grades**

Students receive a letter grade for core subjects: literacy, math, social studies, science, and Spanish. For all 5<sup>th</sup> grade classes, categories within subjects will be weighted as follows:

**Literacy:** Assessments-30%, Classwork-30%, Writing-30%, Homework-10%

**Math:** Assessments-40%, Classwork-30%, Fact Fluency-15%, Homework-15%

**Science & Social Studies:** Assignments -40%, Assessments-30%, Participation/Labs – 30%

I update my grades regularly. Please **check ASPIRE frequently** so there are no surprises at the end of the term. Let me know if you have any questions or concerns about your child’s grade on a particular assignment or assessment.

The grading scale for all upper grades is as follows:

A+ 97-100%	B+ 87-89%	C+ 77-79%	D+ 67-69%	
A 94-96%	B 84-86%	C 74-76%	D 64-66%	
A- 90-93%	B- 80-83%	C- 70-73%	D- 60-63%	F Below 60%

## Absences

It is the student's responsibility to retrieve any missed work and/or schedule a time to make up missed tests. You may check *Aspire* to see what your child has missed. Work from the math book may be printed off at home from your student's iReady account. Other assignments may be found on the teacher's website or in the absent folder in their classroom.

## Classroom Management

WPA has adopted school-wide rules. Ask your child to describe what it looks like to follow the rules: Nice Words, Calm Body, Follow Directions, Hands to Yourself, Finish Work. Additionally, parents will be notified if their student is exhibiting any inappropriate behavior, and we will come up with a plan to address & correct the behavior.

## Dress Code

I keep my classroom a bit on the cool side. Students are welcome to wear jackets or sweaters as long as they are in compliance with the school dress code: **plain navy, red, or white**. I follow the rest of the dress code as outlined in the parent handbook and explained by the administration.

## Volunteering

Please visit our individual websites for volunteer opportunities.

### Email

### Website

Marilyn Smith: msmith@wasatchpeak.org

<https://www.smore.com/e3agq>

Annie Spence: aspen@wasatchpeak.org

<https://www.smore.com/z4v5u>

Emily Schacht: eschacht@wasatchpeak.org

<https://www.smore.com/jrype>

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# 5<sup>th</sup> Grade Disclosure

Due 8/17

Please complete, sign, and return *this part of the page only* – keep the disclosure for reference.

Student's name: \_\_\_\_\_

Date: \_\_\_\_\_

I have reviewed the disclosure **with** my child:

Parent name \_\_\_\_\_

Parent Signature \_\_\_\_\_

Student name \_\_\_\_\_

Student Signature \_\_\_\_\_